

DIVISION OF YOUTH SERVICES (DYS)

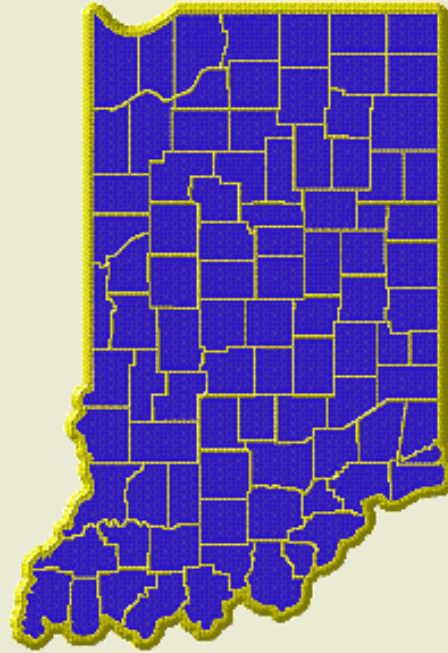


DYS Programs and
Practices

WHAT IS DYS?

DYS stands for the Division of Youth Services. The Division of Youth Services was created to serve the needs of those youth adjudicated to the Indiana Department of Corrections (IDOC) in 2009.

COUNTIES AND FACILITIES



EXECUTIVE DIRECTOR, LOGO'S AND WEBSITE



Mr. Mike Dempsey



www.in.gov/idoc/dys/

2009 JUVENILE TO ADULT RECIDIVISM REPORT

1,237

- Releases in 2009;

78.2%

- Success;

19.4%

- Of the 1237 releases, only 240 went on to commit adult crimes;

DYS VISION and MISSION STATEMENTS

DYS Vision: Our vision is to positively impact the future of the Indiana's delinquent youth to foster responsible citizenship.

DYS Mission: Our Mission is community protection, accountability beliefs that foster responsible community living and competency development.

BALANCED AND RESTORATIVE JUSTICE MODEL

The Division of Youth Services adopted the Balanced and Restorative Justice Model from Office of Juvenile Justice Delinquency Prevention (OJJDP) to serve as our foundation, core beliefs and guiding principles for our division.

<http://ojjdp.ncjrs.org/pubs/implimenting/foreward.html>

GUIDING PRINCIPLES OF RESTORATIVE JUSTICE MODEL

1. Safe Environment/Protection from Harm
2. Do No Harm
3. Hope
4. Accountability
5. Learning Organization
6. Respect
7. Youth Development
8. Family and Community Involvement
9. Individualized Treatment
10. Successful Outcomes
11. Integrity
12. Workforce
13. Quest for Excellence

IDOC AND DYS LOGOS

DYS also established a division logo to go along with the vision and mission statements. As you can see the DYS logo has the words Accountability, Beliefs, and Commitment that goes right along with the DYS adopting the Balanced and Restorative Justice Model.



DYS INITIATIVES, PROGRAMMING, AND TRAINING

The Division of Youth Services has taken several initiatives with specialized training for staff and programming for students. Here are some of the initiatives and programs that DYS has incorporated to provide the best services to the staff and the students.

1. Trauma Informed Care
2. Motivational Interviewing

DYS INITIATIVES CONTINUES

3. Gender Specific Programming
4. Evidence Based Programming
5. Performance Based Standards (Pbs)
6. Restorative Justice Conferencing
7. Community Corrections

REDUCING THE VIOLENCE AND ENHANCING THE SAFETY

All DYS facilities use different tools to help reduce the violence and enhance the safety for their staff and students. Here are a few of the tools the facilities use:

1. **Daily Incident Monitoring**
2. **Accountability**

REDUCING THE VIOLENCE AND ENHANCING THE SAFETY CONTINUES

Comprehensive Case Management System (CCMS) is one of the systems juvenile facilities use to help with accountability.

CCMS is a standardized method of overseeing the treatment program services provided to the students in our care. CCMS involves all aspects of the students' commitment from intake through parole and aftercare.

CCMS GROWTH LEVELS

Level 1 – Acknowledgement and Education (What I did, Yes I did it & It was my fault):

On this level the students acknowledge their problem areas that are related to negative behaviors. The focus is on educating the students on alternative, pro-social behavior.

CCMS GROWTH LEVELS CONTINUES

Level 2 – Understanding (Why I did it and How I did it):

On this level the students are beginning to understand the problem areas in their life. They begin developing and understanding the reason for their behaviors and the needs they are attempting to meet through negative behavior.

CCMS GROWTH LEVELS CONTINUES

Level 3 – Application (How to do something else and I'm trying to do something else):

This level gives the students the opportunity to apply the knowledge and skills they have developed in Growth Level 1 and 2. The students begin to start meeting their needs in a more pro-social way while practicing their newly developed skills with feedback and instruction available.

CCMS GROWTH LEVELS CONTINUES

Level 4 – Demonstration in New Situations (I can do it!):

This level gives the students opportunities to apply and demonstrate their enhanced pro-social skills in environments outside of treatment settings (e.g. classroom, living units, and recreation).

CCMS GROWTH LEVELS CONTINUES

Transition Level – Transitioning to the Community (I'm doing it here and on the outs!!):

This level helps the students focus primarily on re-integration skills. They are working on modeling pro-social skills, behaviors, the shaping of pro-social skills and behaviors through reinforcement. They start discussing their transition experiences in “real life” within a group of their peers

FACILITY PROGRAMS AND THE FACILITIES THAT PARTICIPATE

DYS also provides programs to help the student become successful when released back into the community. Here are some of the programs and the facilities that participate in the certain programs.

1. **Anger Replacement Therapy (ART)**
2. **Bienvenido Program**
3. **Cage your Rage**
4. **Cage your Rage for Women**
5. **Clean Lifestyle is Freedom Forever (CLIFF)**

FACILITY PROGRAMS AND THE FACILITIES THAT PARTICIPATE CONTINUES

6. Future Solider Program
7. Gang Realities in Our World (GROW)
8. Inmate to Workmate
9. Purposeful Living Units Serve (PLUS)
10. Venture Scouts
11. Sex Offender Treatment and Education Program (STEP)

FACILITY PROGRAMS AND THE FACILITIES THAT PARTICIPATE CONTINUED

- 12. The Stay Sharp Substance Abuse Program
- 13. VOICES
- 14. Why Try
- 15. You Can See Over The Wall
- 16. Peace Learning

RE-ENTRY PROGRAMS

In providing youth services in the least restrictive environment, re-entry programs are another initiative that DYS is focused on. We have several different re-entry programs that the students participate in.

1. **Step Down Re-Entry programs at group home facilities:** Students will go to one of our contacted group homes and work on a transition program at the group home and then transition home.
2. **Day Reporting programs:** This is only in certain counties.

RE-ENTRY PROGRAMS CONTINUED

3. Electronic Monitoring
4. Home based services: Some of our group homes are providing home based services with students and their families.
5. Transition From Restricted Placement (TRP): Counties resume jurisdiction and home based services are provided to the student and their family; only a few counties participate in this.
6. Working with Community Corrections: Some counties develop re-entry programs for the students released.

RESPONSIBILITIES OF STAFF FOR DYS AND IDOC

Caring about your work and helping provide supervision of the students (be aware of what is going on). Enforce the rules; be fair, firm and consistent. Pay attention to all activities around you. Be aware of distractions and defuse and de-escalate situations by using techniques you have learning including M.I. techniques.

DYS MOTTO

CALM

PROFESSIONAL

RESPECTFUL

DYS has a motto that is Calm, Professional, and Respectful (CPR). Our daily contact (attitudes and behaviors) can influence staff and students; it can be negatively or positively. Remember to use CPR at all times and this will help with the facilities culture, staff relationships, and the development of the students.

SUMMARY

Remember we can best impact the development of the students and make a difference in their lives by making sure we are always good role models, showing we care and always performing our duties with vigilance and a high degree of awareness.